

EDPROFST365

[View Online](#)

Ainscow, M. 'Developing Inclusive Education Systems: What Are the Levers for Change?' *Journal of Educational Change* 6, no. 2 (2005): 109–24.
<https://doi.org/10.1007/s10833-005-1298-4>.

Allan, J. 'The Sociology of Disability and the Struggle for Inclusive Education'. *British Journal of Sociology of Education* 31, no. 5 (2010): 603–19.
<https://doi.org/10.1080/01425692.2010.500093>.

Alton-Lee, Adrienne and New Zealand. Department of Education. *Quality Teaching for Diverse Students in Schooling: Best Evidence Synthesis*. Electronic resource. Wellington, [N.Z.]: Ministry of Education, 2003.
http://www.educationcounts.govt.nz/__data/assets/pdf_file/0019/7705/BES-quality-teaching-diverse-students.pdf.

Ballard, K. 'Children and Disability: Special or Included?' *Waikato Journal of Education* 10 (2004): 315–26.
<http://ezproxy.auckland.ac.nz/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=anh&AN=15895393&site=ehost-live&scope=site>.

Bevan-Brown, Jill. 'Including People with Disabilities: An Indigenous Perspective'. *International Journal of Inclusive Education* 17, no. 6 (June 2013): 571–83.
<https://doi.org/10.1080/13603116.2012.694483>.

Beveridge, Sally and NetLibrary, Inc. 'Home and Family: Contexts for Learning'. Electronic resource. In *Children, Families and Schools: Developing Partnerships for Inclusive Education*, 31–45. London: RoutledgeFalmer, 2005.
http://ap01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10252776850002091&institutionId=2091&customerId=2090.

Booth, Tony, Mel Ainscow, and Centre for Studies on Inclusive Education (Bristol, England). *Index for Inclusion: Developing Learning and Participation in Schools*. 3d ed. Bristol: CSIE, 2011.

Carrington, Suzanne, and Jude MacArthur. *Teaching in Inclusive School Communities*. Milton, Qld: John Wiley, 2012.

Causton-Theoharis, Julie N., George T. Theoharis, and Beverly J. Trezek. 'Teaching Pre-service Teachers to Design Inclusive Instruction: A Lesson Planning Template'. *International Journal of Inclusive Education* 12, no. 4 (July 2008): 381–99.
<https://doi.org/10.1080/13603110601156509>.

'Convention on the Rights of Persons with Disabilities', n.d.

<https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>.

Corbett, J. 'Special Language and Political Correctness'. *British Journal of Special Education* 21, no. 1 (2007): 17–19. <https://doi.org/10.1111/j.1467-8578.1994.tb00074.x>.

Corbett, J., and R. Slee. 'An International Conversation on Inclusive Education'. In *Inclusive Education: Policy, Contexts and Comparative Perspectives*, 133–46. London: D. Fulton, 2000. <http://www.tandfebooks.com/isbn/9780203065075>.

Education Review Office (ERO). 'Inclusive Practices for Students with Special Education Needs in Schools (March 2015)', n.d.

<http://www.ero.govt.nz/National-Reports/Inclusive-practices-for-students-with-special-education-needs-in-schools-March-2015>.

Florian, LaniBlack-Hawkins, Kristine. 'Exploring Inclusive Pedagogy.' *British Educational Research Journal* 37, no. 5 (2011): 813–28.

<http://ezproxy.auckland.ac.nz/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=65125746&site=ehost-live&scope=site>.

Fortune, K. 'The Impact of Policy and Legislation on Maori Children with Special Needs in Aotearoa/New Zealand'. *Support for Learning* 28, no. 1 (2013): 41–46.

<https://doi.org/10.1111/1467-9604.12014>.

French, Sally, and John Swain. 'Affirming Identity'. In *Disability on Equal Terms*, 65–77. Los Angeles: SAGE, 2008. <http://sk.sagepub.com/books/disability-on-equal-terms/n7.xml>.

Goodley, D. 'Education: Inclusive Disability Studies'. In *Disability Studies: An Interdisciplinary Introduction*, 138–56. Los Angeles, Calif: SAGE, 2011.

'He Waka Tino Whakarawea: A Model for Evaluating the Cultural Appropriateness and Effectiveness of Programmes and Services for Maori Learners Both with and without Special Needs.' *Kairaranga* 12, no. 2 (2011): 27–35. <http://eric.ed.gov/?id=EJ954701>.

Hickey, H. 'Replacing Medical and Social Models of Disability by a Communities-Based Model of Equal Access for People of Differing Abilities: A Maori Perspective', n.d.

<http://search.informit.com.au/ezproxy.auckland.ac.nz/documentSummary;dn=285940984141502;res=IELNZC>.

'Inclusive Education - Guides for Schools', n.d. <http://inclusive.tki.org.nz/>.

'Inclusive Education - Guides for Schools', n.d. <http://inclusive.tki.org.nz/>.

Kearney, A., and R. Kane. 'Inclusive Education Policy in New Zealand: Reality or Ruse?' *International Journal of Inclusive Education* 10, no. 2–3 (2006): 201–19.

<https://doi.org/10.1080/13603110500256145>.

Lyons, L. 'A Place for Everybody? Challenges in Providing Inclusive Early Childhood Education for Children with Disability in Aotearoa/New Zealand.' *The First Years: Nga Tau Tuatahi*, *New Zealand Journal of Infant and Toddler Education* 7, no. 1 (2005): 16–20.

- MacArthur, J. 'Learning Better Together: Working towards Inclusive Education in New Zealand', 2009.
<http://inclusive.tki.org.nz/assets/inclusive-education/resource-documents/learning-better-together.pdf>.
- McMenamin, T. 'Justice for All? Special Education 2000 and the Politics of Difference'. *Policy Futures in Education* 11, no. 6 (2013). <https://doi.org/10.2304/pfie.2013.11.6.769>.
- . 'The Tenacity of Special Schools in an Inclusive Policy Environment: The New Zealand Situation 1996-2010'. *Support for Learning* 26, no. 3 (2011): 97–102.
<https://doi.org/10.1111/j.1467-9604.2011.01486.x>.
- McMenamin, T., and M. Morton. 'Learning Together: Collaboration to Develop Curriculum, Pedagogy and Assessment That Promote Belonging', 2010.
<http://ir.canterbury.ac.nz/handle/10092/5098>.
- Middlemas, B. 'Learning and Teaching in Inclusive Classrooms'. In *Leading on Inclusion: Dilemmas, Debates and New Perspectives*, 1st ed., 72–86. Abingdon, Oxon: Routledge, 2012.
http://ap01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10252624660002091&institutionId=2091&customerId=2090.
- Ministry of Education. 'Collaboration for Success: Individual Education Plans.', 2011.
<http://seonline.tki.org.nz/IEP/IEP-guidelines>.
- . 'Inclusive Education', n.d.
<http://www.education.govt.nz/school/running-a-school/inclusive-education/>.
- . 'The Inclusion Principle. The New Zealand Curriculum Update, 18', 2012.
<http://nzcurriculum.tki.org.nz/Curriculum-resources/NZC-Updates/Issue-18-March-2012>.
- Minow, Martha. 'The Dilemmas of Difference'. In *Making All the Difference: Inclusion, Exclusion, and American Law*, 19–47. Ithaca: Cornell University Press, 1990.
<https://www.jstor.org/stable/10.7591/j.ctt1tm7j8t.5>.
- Moore, Michele, and Roger Slee. 'Disability Studies, Inclusive Education and Exclusion'. Electronic resource. In *Routledge Handbook of Disability Studies*. New York: Routledge, 2012. <https://doi.org/10.4324/9780203144114.ch17>.
- Neilsen, W. 'Disability: Attitudes, History and Discourses.' In *Learners with Special Needs in Aotearoa New Zealand*, 3rd ed., 9–21. Palmerston North, N.Z.: Dunmore Press, 2005.
- Patston, P. 'Constructive Functional Diversity: A New Paradigm beyond Disability and Impairment'. *Disability and Rehabilitation* 29, no. 20–21 (2007): 1625–33.
<https://doi.org/10.1080/09638280701618778>.
- Pring, Richard, Mark Halstead, Graham Haydon, and R. Cigman. 'A Question of Universality: Inclusive Education and the Principle of Respect'. In *The Common School and the Comprehensive Ideal: A Defence by Richard Pring with Complementary Essays*. Chichester, U.K.: Wiley-Blackwell, 2008.
<http://onlinelibrary.wiley.com.ezproxy.auckland.ac.nz/doi/10.1002/9781444307313.ch17/summary>.

- Rata, E., P. O'Brien, R. Murray, D. Mara, S. Gray, and S. Rawlinson. 'Diversity'. In *Theory in Practice for Educators*, 189–210. Palmerston North, N.Z.: Dunmore Press, 2001.
- Sabatello, M., M. Schulze, and B. Shaw. 'Inclusion or Choice? Securing the Right to Inclusive Education for All.' In *Human Rights and Disability Advocacy*, First edition., Pennsylvania studies in human rights:58–69. Philadelphia: University of Pennsylvania Press, 2014.
<http://site.ebrary.com.ezproxy.auckland.ac.nz/lib/auckland/reader.action?docID=10802407&ppg=75>.
- Selvaraj, J. 'Inclusive Education in New Zealand: Policies, Politics and Contradictions'. *International Journal of Inclusive Education* 19, no. 1 (2015): 86–101.
<https://doi.org/10.1080/13603116.2014.907584>.
- Slee, R. 'Meeting Some Challenges of Inclusive Education in an Age of Exclusion.' *Asian Journal of Education*, 2013. http://www.ajie-bd.net/abstracts/abstract_roger.htm.
- . 'The Struggle for Inclusion in Aotearoa'. Electronic resource. In *Tales from School: Learning Disability and State Education after Administrative Reform*, 271–82. Rotterdam: SensePublishers, 2014. https://doi.org/10.1007/978-94-6209-893-0_23.
- Slee, Roger, and Julie Allan. 'Excluding the Included: A Reconsideration of Inclusive Education'. *International Studies in Sociology of Education* 11, no. 2 (n.d.): 173–92.
<https://doi.org/10.1080/09620210100200073>.
- 'The New Zealand Disability Strategy 2016-2026', n.d.
<https://www.odi.govt.nz/nz-disability-strategy/about-the-strategy/new-zealand-disability-strategy-2016-2026/read-the-new-disability-strategy/>.
- 'The Universal Declaration of Human Rights | United Nations', n.d.
<http://www.un.org/en/universal-declaration-human-rights/index.html>.
- Thomas, G. 'A Review of Thinking and Research about Inclusive Education Policy, with Suggestions for a New Kind of Inclusive Thinking'. *British Educational Research Journal*, 2012, 1–18. <https://doi.org/10.1080/01411926.2011.652070>.
- Tomlinson, C.A. *The Differentiated Classroom: Responding to the Needs of All Learners*. Vol. ASCD Arias. Alexandria, Virginia: ASCD, 2014.
<http://site.ebrary.com/lib/auckland/Doc?id=10883053>.
- Twigg, Julia. 'Disability and the Body'. In *The Body in Health and Social Care*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2006.
- United Nations Ministry of Educational, Scientific and Education and Science Cultural Organization. 'The Salamanca Statement and Framework for Action on Special Needs Education', n.d. http://www.unesco.org/education/pdf/SALAMA_E.PDF.
- Ware, Linda P., and Keith Ballard. 'Ideology and the Origins of Exclusion'. In *Ideology and the Politics of (in)Exclusion*, Counterpoints:89–107. New York: P. Lang, 2004.
<http://ezproxy.auckland.ac.nz/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=39347852&site=ehost-live&scope=site>.

Wills, R., B. Macartney, and C. Brown. 'Pushing the Stone Up the Hill'. Electronic resource. In *Tales from School: Learning Disability and State Education after Administrative Reform*, 181–93. Rotterdam: SensePublishers, 2014.
https://doi.org/10.1007/978-94-6209-893-0_16.