Edcurric 202- Languages and Literacy Education Primary 2

Duke, Nell K.1Pearson, P. David2. (2008). Effective Practices for Developing Reading Comprehension. Journal of Education, 189(1), 107–122. http://ezproxy.auckland.ac.nz/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=46795585&site=ehost-live&scope=site

Earl, L. M. (2013). Assessment as learning: using classroom assessment to maximize student learning (Second edition). Corwin Press.

Education in New Zealand. (n.d.-a). Pasifika Education Plan 2013-2017. http://www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/pasifika-education-plan-2013-2017/

Education in New Zealand. (n.d.-b). The Māori Education Strategy: Ka Hikitia – Accelerating Success 2013–2017. http://www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/the-maori-education-strategy-ka-hikitia-accelerating-success-20132017/

Features of text forms / Resources, research, and professional support / Planning for my students' needs / English Online / English - ESOL - Literacy Online website - English - ESOL - Literacy Online. (n.d.). http://englishonline.tki.org.nz/English-Online/Planning-for-my-students-needs/Resources-research-and-professional-support/Features-of-text-forms

Gadd, M., Thompson, L., & New Zealand. Ministry of Education. (2006). Chapter 3: Knowledge of the Learner. In Effective literacy practice in years 5 to 8. Learning Media. http://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Effective-Literacy-Practice-Years-5-8

Guided reading / ELP years 5-8 / Comprehension / Reading / Reviewed resources / Teacher needs / Literacy Online / English - ESOL - Literacy Online website - English - ESOL - Literacy Online. (n.d.). http://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Effective-literacy-practice-years-5-8

Hancock, K., & Brown, S. (2009). Learning through talk: oral language in Years 4 to 8 (pp. 71–80). Learning Media for the Ministry of Education.

Reading and writing standards / National Standards / Kia ora - NZ Curriculum Online. (n.d.). http://nzcurriculum.tki.org.nz/National-Standards/Reading-and-writing-standards

Rebecca Jesson. (n.d.). Accelerating writing achievement. set 2013: no. 2. https://go.openathens.net/redirector/auckland.ac.nz?url=https%3A%2F%2Fwww.nzcer.org.nz%2Fnzcerpress%2Fset%2Farticles%2Faccelerating-writing-achievement

Reznitskaya, A. (2012). Dialogic Teaching: Rethinking Language Use During Literature Discussions. The Reading Teacher, 65(7), 446–456. https://doi.org/10.1002/TRTR.01066

Rubie-Davies, C. M. (2015). Becoming a high expectation teacher: raising the bar. Routledge. http://ebookcentral.proquest.com/lib/auckland/detail.action?docID=1766866

Sue McDowall. (n.d.-a). Literacy teaching and learning for the 21st century: Bridging the theory to practice gap. set 2010: no. 2. http://www.nzcer.org.nz.ezproxy.auckland.ac.nz/nzcerpress/set/articles/literacy-teaching-and-learning-21st-century-bridging-theory-practice-gap

Sue McDowall. (n.d.-b). On teaching reading and being a reader. set 2012: no. 3. https://www.nzcer.org.nz/nzcerpress/set/articles/teaching-reading-and-being-reader

Susan Sandretto and Jane Tilson. (n.d.). "The problem with the future is that it keeps turning into the present": Preparing your students for their critically multiliterate future today. set 2014: no. 1. http://www.nzcer.org.nz.ezproxy.auckland.ac.nz/nzcerpress/set/articles/problem-future-it-keeps-turning-present%E2%80%9D-preparing-your-students-their

Tataiako. (n.d.). https://educationcouncil.org.nz/content/t%C4%81taiako-cultural-competencies-teachers-m%C4%81ori-learners-0

The Four Resources Model - New Literacies. (n.d.). http://www.newliteracies.com.au/what-are-new-literacies?/116/

The Literacy Learning Progressions - Literacy Progressions. (n.d.-a). http://www.literacyprogressions.tki.org.nz/

The Literacy Learning Progressions - Literacy Progressions. (n.d.-b). http://www.literacyprogressions.tki.org.nz/

The New Zealand Curriculum / Kia ora - NZ Curriculum Online. (n.d.). http://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum

Vocabulary development in the whole literacy classroom. (1991). Reading Teacher. http://ezproxy.auckland.ac.nz/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=9112160725&site=ehost-live&scope=site

Wing Jan, L. (2008). Write ways: modelling writing forms (3rd ed, pp. 183–188). Oxford University Press.

Zumbrunn, S., & Krause, K. (2012). Conversations with Leaders: Principles of Effective Writing Instruction. The Reading Teacher, 65(5), 346–353. https://doi.org/10.1002/TRTR.01053