

Edcurric 202- Languages and Literacy Education Primary 2

[View Online](#)

Duke, Nell K.¹Pearson, P. David² (2008) 'Effective Practices for Developing Reading Comprehension.', *Journal of Education*, 189(1), pp. 107–122. Available at: <http://ezproxy.auckland.ac.nz/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=46795585&site=ehost-live&scope=site>.

Earl, L.M. (2013) *Assessment as learning: using classroom assessment to maximize student learning*. Second edition. Thousand Oaks, Calif: Corwin Press.

Education in New Zealand (no date a) Pasifika Education Plan 2013-2017. Available at: <http://www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/pasifika-education-plan-2013-2017/>.

Education in New Zealand (no date b) The Māori Education Strategy: Ka Hikitia – Accelerating Success 2013–2017. Available at: <http://www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/the-maori-education-strategy-ka-hikitia-accelerating-success-20132017/>.

Features of text forms / Resources, research, and professional support / Planning for my students' needs / English Online / English - ESOL - Literacy Online website - English - ESOL - Literacy Online (no date). Available at: <http://englishonline.tki.org.nz/English-Online/Planning-for-my-students-needs/Resources-research-and-professional-support/Features-of-text-forms>.

Gadd, M., Thompson, L., and New Zealand. Ministry of Education (2006) 'Chapter 3: Knowledge of the Learner', in *Effective literacy practice in years 5 to 8*. Wellington, N.Z.: Learning Media. Available at: <http://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Effective-Literacy-Practice-Years-5-8>.

Guided reading / ELP years 5-8 / Comprehension / Reading / Reviewed resources / Teacher needs / Literacy Online / English - ESOL - Literacy Online website - English - ESOL - Literacy Online (no date). Available at: <http://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Effective-literacy-practice-years-5-8>.

Hancock, K. and Brown, S. (2009) *Learning through talk: oral language in Years 4 to 8*. Wellington [N.Z.]: Learning Media for the Ministry of Education, pp. 71–80.

Reading and writing standards / National Standards / Kia ora - NZ Curriculum Online (no date). Available at:

<http://nzcurriculum.tki.org.nz/National-Standards/Reading-and-writing-standards>.

Rebecca Jesson (no date) 'Accelerating writing achievement', (set 2013: no. 2). Available at:
<https://go.openathens.net/redirector/auckland.ac.nz?url=https%3A%2F%2Fwww.nzcer.org.nz%2Fnzcerpress%2Fset%2Farticles%2Faccelerating-writing-achievement>.

Reznitskaya, A. (2012) 'Dialogic Teaching: Rethinking Language Use During Literature Discussions', *The Reading Teacher*, 65(7), pp. 446–456. Available at:
<https://doi.org/10.1002/TRTR.01066>.

Rubie-Davies, C.M. (2015) *Becoming a high expectation teacher: raising the bar*. Abingdon, Oxon: Routledge. Available at:
<http://ebookcentral.proquest.com/lib/auckland/detail.action?docID=1766866>.

Sue McDowall (no date a) 'Literacy teaching and learning for the 21st century: Bridging the theory to practice gap', (set 2010: no. 2). Available at:
<http://www.nzcer.org.nz.ezproxy.auckland.ac.nz/nzcerpress/set/articles/literacy-teaching-and-learning-21st-century-bridging-theory-practice-gap>.

Sue McDowall (no date b) 'On teaching reading and being a reader', (set 2012: no. 3). Available at:
<https://www.nzcer.org.nz/nzcerpress/set/articles/teaching-reading-and-being-reader>.

Susan Sandretto and Jane Tilson (no date) "'The problem with the future is that it keeps turning into the present': Preparing your students for their critically multiliterate future today", (set 2014: no. 1). Available at:
<http://www.nzcer.org.nz.ezproxy.auckland.ac.nz/nzcerpress/set/articles/problem-future-it-keeps-turning-present%E2%80%9Dpreparing-your-students-their>.

'Tataiako' (no date). Available at:
<https://educationcouncil.org.nz/content/t%C4%81taiako-cultural-competencies-teachers-m%C4%81ori-learners-0>.

The Four Resources Model - New Literacies (no date). Available at:
<http://www.newliteracies.com.au/what-are-new-literacies/?116/>.

The Literacy Learning Progressions - Literacy Progressions (no date a). Available at:
<http://www.literacyprogressions.tki.org.nz/>.

The Literacy Learning Progressions - Literacy Progressions (no date b). Available at:
<http://www.literacyprogressions.tki.org.nz/>.

The New Zealand Curriculum / Kia ora - NZ Curriculum Online (no date). Available at:
<http://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum>.

'Vocabulary development in the whole literacy classroom.' (1991) *Reading Teacher* [Preprint]. Available at:
<http://ezproxy.auckland.ac.nz/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=9112160725&site=ehost-live&scope=site>.

Wing Jan, L. (2008) *Write ways: modelling writing forms*. 3rd ed. South Melbourne, Vic: Oxford University Press, pp. 183–188.

Zumbrunn, S. and Krause, K. (2012) 'Conversations with Leaders: Principles of Effective Writing Instruction', *The Reading Teacher*, 65(5), pp. 346–353. Available at: <https://doi.org/10.1002/TRTR.01053>.